

Kathleen Schwan Minik

Curriculum Vitae

Office:

Alverno College
Educational Research and Evaluation
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EDUCATION

- M. A. 1989 Sociology
University of Wisconsin, Milwaukee
- B. A. 1987 Major: Sociology; Minor: German
University of Wisconsin, Milwaukee
Honors: Phi Beta Kappa
Phi Kappa Phi

EXPERIENCE IN STATISTICAL ANALYSES

- Contributed to development and implementation of SPSS-based Alverno Longitudinal Tracking System for research on student learning and retention. Developed processes to maintain integrity, including checking and documentation processes.
- Experienced in managing a variety of SPSS data sets based on student and alumnae survey data.
- Experienced in SPSS analyses. Experienced in developing construct variables measuring aspects of student learning.
- Experienced in developing reports based on analyses of student data.

PROFESSIONAL EXPERIENCE

- 2001–present Senior Research Analyst
Educational Research and Evaluation
Alverno College
- 1990–2001 Research Analyst
Educational Research and Evaluation
Alverno College
- 1989–1990 Graduate Research Assistant
Urban Research Center
University of Wisconsin, Milwaukee
- 1987–1989 Graduate Teaching Assistant
Department of Sociology
University of Wisconsin, Milwaukee

PAPER PRESENTATIONS AND REPORTS

- Rogers, G., Reisetter Hart, J., Schwan Minik, K., & Mentkowski, M. (2002, November). How are moral and ego development related? In *Critical moral consciousness, ego development, and education*. Paper presented at the annual conference of the Association for Moral Education, Chicago.
- Schwan Minik, K. (2001, October). *Creating a portfolio toward career advancement and professional development: Identifying criteria for collaborative scholarship*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago.
- Rogers, G., Mentkowski, M., Reisetter Hart, J., & Schwan Minik, K. (2001, April). *Disentangling related domains of moral, cognitive, and ego development*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Mentkowski, M., Rogers, G., Rickards, W., Reisetter Hart, J., & Schwan Minik, K. (2001, April). Ways of knowing about learning. In G. Rogers (Chair), *Learning that lasts: Integrating learning, development, and performance in college and beyond*. Paper presented at a symposium conducted at the annual meeting of the American Educational Research Association, Seattle, WA.
- Rogers, G., and Schwan Minik, K. (1997, December). *Alverno retention and academic integration: The Student as Learner Inventory as a retention tool*. Unpublished manuscript, Alverno College, Office of Research and Evaluation.
- Schwan Minik, K., Rogers, G., & Ben-Ur, T. (1994). *Test of Cognitive Development revised scoring manual*. Milwaukee, WI: Alverno College Institute.
- Schwan Minik, K., & Rogers, G. (1994). *Test of Thematic Analysis supplemental scoring materials*. Milwaukee, WI: Alverno College Institute.
- Rogers, G., & Schwan Minik, K. (1994). *Scoring procedures and reliability for the Test of Thematic Analysis in the Alverno Longitudinal Study*. Milwaukee, WI: Alverno College Institute.
- Rogers, G. (in collaboration with Kleinman, L., Wagner, K., & Schwan Minik, K. (1994, Apr.). Envisioning alumnae abilities. In M. Mentkowski (Chair), *Is higher education adequately meeting its responsibility to its alumni and to society?* Interactive paper presented as part of an interactive symposium conducted at the annual meeting of the American Educational Research Association, New Orleans.
- Schwan Minik, K., Rogers, G., & Ben-Ur, T. (1991). *Rescoring Tests of Cognitive Development: Decision-making process and reasons to prefer the revised scoring method*. Unpublished manuscript. Alverno College, Educational Research and Evaluation, Milwaukee, WI.

CONTRIBUTOR TO GROUP AUTHORSHIP OF REPORTS

Stand Alone Reports

Educational Research and Evaluation. (2007). *Alverno student teacher perceptions of their teaching preparation*. Unpublished manuscript, Alverno College, Milwaukee, WI.

Educational Research and Evaluation. (2005). *Valuing Level 4: Student patterns of successful and unsuccessful validation*. Unpublished manuscript, Alverno College, Milwaukee, WI.

Educational Research and Evaluation & Career Education. (2005). *Alverno College 6 Month Graduate Survey: Descriptive report of data from six semesters, December 2001–May 2004*. Unpublished manuscript, Alverno College, Milwaukee, WI.

Educational Research and Evaluation & Career Education. (2004). *Alverno College Graduate Survey: Employment trends and their relationships*. Unpublished manuscript, Alverno College, Milwaukee, WI.

Educational Research and Evaluation. (2004). *Nursing standardized testing outcomes*. Unpublished manuscript, Alverno College, Milwaukee, WI.

Educational Research and Evaluation & Career Education. (2003). *Alverno College Graduate Survey report from survey responses by 3 year alumnae*. Unpublished manuscript, Alverno College, Milwaukee, WI.

Educational Research and Evaluation. (2002). *Patterns in student validations on AC 160 (2nd External) Fall, 2001*. Unpublished manuscript, Alverno College, Milwaukee, WI.

Educational Research and Evaluation (1997). *Correlation of full time courseload with one and two-year retention by entry cohort*. (1997). Unpublished manuscript, Alverno College, Milwaukee, WI.

Report Series

Educational Research and Evaluation & Career Education. (2004–present). *Three year rolling averages of selected graduate employment data from the alverno college graduate survey for 6 month undergraduate alumnae*. Unpublished manuscripts, Alverno College, Milwaukee, WI.

Educational Research and Evaluation & Career Education (2003–present). *Alverno College Graduate Survey snapshot reports from survey responses by 6-month Alverno alumnae*. Unpublished manuscripts, Alverno College, Milwaukee, WI.

Educational Research and Evaluation. (1997–2000). *Percent achieving validation for the weekend college externals by semester, level, and assessment*. Unpublished manuscripts, Alverno College, Milwaukee, WI.

Educational Research and Evaluation. (1997–2005). *Students identified as having potentially “pre-thriving” learning issues and their student as learner inventory responses*. Unpublished manuscripts, Alverno College, Milwaukee, WI.