

Vita Glen Rogers

Educational Research and Evaluation
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EDUCATION

Ph.D. May 1983 Social psychology, University of Kentucky
M.A. August 1978 Social psychology, University of Kentucky
B.A. December 1973 Psychology, University of Texas at Austin

POSITIONS IN RESEARCH AND EVALUATION

1991 to now Senior Research Associate, Educational Research and Evaluation, Alverno College
1984 to 1991 Research Associate, Office of Research and Evaluation, Alverno College
1982 to 1983 Internal Evaluator, Comprehensive Assistance to Undergraduate Science Education, Psychology Department, University of Kentucky
1979 to 1980 Research Assistant, University of Kentucky Survey Research Center
1978 (Summer) Research Assistant to the Acting Dean of Arts and Sciences

PUBLICATIONS (OTHER THAN ALVERNO AS PUBLISHER)

Oja, S. N., & Rogers, G. (in press) [Review of the book *Promotion of Social Awareness: Powerful Lessons from the Partnership of Developmental Theory and Classroom Practice*]. *Journal of Moral Education*.

Rogers, G., Mentkowski, M., & Reisetter Hart, J. (in press). Adult holistic development and multidimensional performance. In C. H. Hoare (Ed.), *Handbook of adult development and learning*. New York: Oxford University Press.

Rogers, G., & Mentkowski, M. (2004). Abilities that distinguish the effectiveness of five-year alumna performance across work, family, and civic roles: A higher education validation. *Higher Education Research and Development*.

Rogers, G. (2002). Rethinking moral growth in college and beyond. *Journal of Moral Education*, 31(3), 325–338.

Moore, B. (2002, February). Interview with Glen Rogers and William Rickards, Alverno College, on Program Assessment. *eWAG: Washington Assessment Group Newsletter*. Retrieved from <http://www.sbctc.ctc.edu/ewag/ewag0202/index.htm>

Mentkowski, M., & Associates. (2000). *Learning that lasts: Integrating learning, development and performance in college and beyond*. San Francisco: Jossey-Bass. [Contributing Author]

Rogers, G. (1994). Measurement and judgment in curriculum assessment systems. *Assessment Update*, 6(1), 6–7.

Mentkowski, M., & Rogers, G. (1993, Summer). Connecting education, work, and citizenship: How assessment can help. *Metropolitan Universities: An International Forum*, 4(1), 34–46.

Rusbult, C. E., Farrell, D., Rogers, G., & Mainous, A. G., III. (1988). The impact of exchange variables on exit, voice, loyalty, and neglect: an integrative model of responses to declining job satisfaction. *Academy of Management Journal*, 31, 599–627.

KEYNOTES, FEATURED PRESENTATIONS, AND INVITED ADDRESSES

Rogers G. (2003, March). *Collaborative inquiry in a community of practice: The Tao of assessment*. Keynote address at the 7th Annual CSUF Assessment Conference and CSU General Education Assessment Conference, California State University-Fullerton.

Rogers, G., & Wagner, V. (2002, September). *Building a seamless learning institution to foster learning that lasts*. Keynote presentation at the East Tennessee Consortium for Higher Education Conference, Pellissippi State Technical Community College, Knoxville, TN.

Rogers G., & Rickards, W. (2001, October) *Linking course, program, and institutional assessment: Building a community of inquiry*. Keynote presentations at the Fall 2001 Assessment Liaison Retreat, Washington State Community and Technical Colleges, Sleeping Lady, WA.

Mentkowski, M., & Rogers, G. (2000, June). *Learning that lasts: Exploring the learning-to-teaching connection*. Featured presentation at the annual assessment conference of the American Association for Higher Education, Charlotte, NC.

Rogers, G., & Wagner, V. (2000, June). *Learning that lasts: An integrative and collaborative approach to fostering the development of character and leadership*. Featured presentation at the National Association of Student Personnel Administrators Small College and University Institute, Colorado Springs, CO.

Mentkowski, M., & Rogers, G. (1999, September). *Learning that lasts: Faculty and students integrating learning, development, and performance*. Invited address at the annual meeting of the British Educational Research Association, Brighton, England.

Rogers, G., & Mentkowski, M. (1996, May). *Connecting higher education to the new workplace: Curriculum abilities at work*. Keynote presentation at the 24th International Congress on the Assessment Center Method, Washington, DC.

PAPER PRESENTATIONS, TECHNICAL REPORTS, AND ALVERNO PUBLICATIONS

- Loacker, G., & Rogers, G. (in press). *Assessment at Alverno College: Student, program, institutional*. Milwaukee, WI: Alverno College Institute.
- Rickards, W. H., Rogers, G. P., & Lake, K. (2004, April). *Evaluating teacher preparation programs: Using historical perspectives on evaluation studies and curriculum development*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Rickards, W., Rogers, G., & Lake, K. (2003, November). *Learning from sustained evaluation inquiry: Approaches, reflections, and lessons from the evaluation of teacher education*. Paper presented at the annual meeting of the American Evaluation Association, Reno, NV.
- Rogers, G., Reisetter Hart, J., Schwan Minik, K., & Mentkowski, M. (2002, November). *How are moral and ego development related?* Paper presented at the annual conference of the Association for Moral Education, Chicago, IL.
- Rogers, G. (2002, June). Faculty engagement in interpreting and using the NSSE. In R. Smallwood (Chair), *Using faculty perceptions and national comparisons of student engagement to prompt improvement initiatives* (Cassette Recording No. HE2A-CS101). Presentation in a symposium conducted at annual assessment conference of the American Association for Higher Education, Boston, MA.
- Rogers, G. (2002, January). *Exploring connections among Perry-inspired theories of college student development*. Presentation at Powerful Learning and the Perry Scheme: Exploring Intellectual Development's Role in Knowing, Learning, and Reasoning, California State University-Fullerton.
- Reisetter Hart, J., & Rogers, G. (2002, January). *Re-committing to examined commitment*. Presentation at Powerful Learning and the Perry Scheme: Exploring Intellectual Development's Role in Knowing, Learning, and Reasoning, California State University-Fullerton.
- Lambrecht, B., Leister, D., Loacker, G., Martin, T., & Rogers, G. (2001, June). *Assessment of outcomes in the major: Majors through outcomes*. Presentation at annual assessment conference of the American Association for Higher Education, Denver, CO.
- Mentkowski, M., Rogers, G., Rickards, W., Reisetter Hart, J., & Schwan Minik, K. (2001, April). *Ways of knowing about learning*. In G. Rogers (Chair), *Learning that lasts: Integrating learning, development, and performance in college and beyond*. Paper presented in a symposium conducted at the annual meeting of the American Educational Research Association, Seattle, WA.
- Rogers, G., Mentkowski, M., Reisetter Hart, J., & Schwan Minik, K. (2001, April) *Disentangling related domains of moral, cognitive, and ego development*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Rogers, G. (1999). *Ability factors for five-year alumnae: Defining criteria and illustrating outcomes*. Milwaukee, WI: Alverno College Institute.

- Rogers, G. (1999, April). Domains of growth and transformative cycles of learning. In S. Cavanaugh (Chair), *Learning that lasts: Faculty and students integrating learning, development, and performance*. Symposium conducted at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Rogers, G. (1999, April). Learning through curriculum abilities: College learning at work. In M. Eraut (Chair), *Professional learning in the workplace*. Symposium conducted at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Rogers, G. (1998, April). From ability factors to developing professionals. In G. B. Forsythe (Chair), *From conceptions of competence to development of professionals*. Symposium conducted at the meeting of the American Educational Research Association, San Diego, CA.
- Rickards, W., Rogers, G., & Lake, K. (1997, June). *Integrating assessment and inquiry: Longitudinal studies of student perspectives on developing as learners*. Panel presentation (M. Mentkowski, Chair) at the 12th American Association for Higher Education Conference on Assessment and Quality, Miami Beach, FL.
- Stanley J., Rogers, G., Allen, Z., & Schulte, J. (Panelists). (1996, June). *Establishing the validity of performance assessments that work: Frameworks for collaborative inquiry*. (Cassette Recording No. 96CAHE-115). American Association For Higher Education 11th Conference On Assessment & Quality, Washington, DC.
- Deutsch, B., Rogers, G., Schall, C., Ben-Ur, T., Chomicka, D., & Frederick, J. R. (1995, May). *Integrating teaching, advising, and research tools: The Student as Learner Inventory as retention and learning intervention*. Paper presented at the annual meeting of the Association for Institutional Research, Boston. (ERIC Document Reproduction Service No. ED 386 997)
- Rogers, G. (1995, June). Alverno alumnae abilities in the workplace. In K. Adair (Chair), *Connecting curriculum to workplace performance: Curriculum outcomes and abilities at work*. Symposium conducted at the 10th American Association for Higher Education Conference on Assessment and Quality, Boston.
- Banta, T., (moderator), Facione, P., Rogers, G., Walvoord, B., (speakers), & Mentkowski, M. (discussant). (1995, June). *But you can't measure that: Setting collective standards for judging the quality of student work*. (Cassette Recording). Presentation at the 10th American Association for Higher Education Conference on Assessment & Quality, Boston.
- Rogers, G. in collaboration with Kleinman, L., Wagner, K., & Schwan Minik, K. (1994, April). *Envisioning alumnae abilities*. In M. Mentkowski (Chair), *Is higher education adequately meeting its responsibility to its alumnae and to society?* Interactive symposium (experimental format) at the annual meeting of the American Evaluation Association, Chicago. Milwaukee, WI: Alverno College Institute.
- Rogers, G., & Mentkowski, M. (1994). *Alverno faculty validation of scoring of alumna generic abilities through the Behavioral Event Interview*. Milwaukee, WI: Alverno College Institute.
- Rogers, G., Mentkowski, M., & Wagner, K. (1994, June). Collegiate abilities at work: Collaboratively envisioning alumna performance in the curriculum. In T. Donlon (Chair). *Connecting education and work through workplace assessment*. Symposium conducted at the 9th American Association for Higher Education Conference on Assessment and Quality, Washington, DC.

- Rogers, G., & Schwan Minik, K. (1994). *Scoring procedures and reliability for the Test of Thematic Analysis in the Alverno College longitudinal study*. Milwaukee, WI: Alverno College Institute.
- Loacker, G., & Rogers, G. (1994, June). *Student assessment from a systems perspective*. Presentation at the 9th American Association for Higher Education Conference on Assessment and Quality, Washington, DC.
- Schwan Minik, K., & Rogers, G. (1994). *Test of Thematic Analysis supplemental scoring materials*. Milwaukee, WI: Alverno College Institute.
- Schwan Minik, K., Rogers, G., & Ben-Ur, T. (1994). *Test of Cognitive Development revised scoring manual*. Milwaukee, WI: Alverno College Institute.
- Mentkowski, M., & Rogers, G. (1993, June). *Using workplace feedback to assess educational programs*. Presentation at the 8th American Association for Higher Education Conference on Assessment and Quality, Chicago.
- Rogers, G., for the Alverno College Office of Research and Evaluation. (1993). *Generic ability codes for scoring the Behavioral Event Interview of Alverno alumnae*. Milwaukee, WI: Alverno College Institute.
- Rogers, G. (1993, April). Curriculum, performance assessment, and measurement issues. In P. L. Busk (Chair), *Assessment in higher education: Research, measurement, and policy issues*. Symposium conducted at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Mentkowski, M., Rogers, G., & Deemer, D. (1992, June). *Alumnae abilities, learning, and development: What are we discovering from post-college outcomes studies?* Presentation at the 7th American Association for Higher Education Conference on Assessment, Miami Beach, FL.
- Rogers, G. (1992, April). *Test of Thematic Analysis scoring issues*. Milwaukee, WI: Alverno Productions.
- Rogers, G. (1992, February). *Relating effectiveness as alumnae to a college's curriculum*. Presentation at the Kentucky Accountability Network Assessment Conference, Lexington, KY.
- Rogers, G. (1991, November). Assessing college outcomes: Alumna and professional studies. In W. Rickards (Chair), *Classroom, college and beyond: Intra-institutional assessment strategies that meet accreditation and evaluation purposes*. Symposium conducted at the annual meeting of the American Evaluation Association, Chicago.
- Rogers, G. (1991, June). Typical strategies for statistically analyzing inter- and intra-individual change through time in relation to the curriculum: How well are they working? In M. Mentkowski (Chair), *Analyzing and understanding patterns of change: Where are we headed?* Symposium conducted at the 6th American Association for Higher Education Conference on Assessment, San Francisco.
- Mentkowski, M., Rogers, G., Deemer, D., Ben-Ur, T., Reisetter, J., Rickards, W., & Talbott, M. (1991, April). *Understanding abilities, learning and development through college outcome studies: What can we expect from higher education assessment?* Symposium conducted at the annual meeting of the American Educational Research Association, Chicago. Milwaukee, WI: Alverno Productions. (ERIC Document Reproduction Service No. ED 342 296)

- Rogers, G. (1990, October). *Faculty evaluating college curriculum outcomes*. Paper presented at the joint meeting of the Illinois Association for Institutional Research and the Association for Institutional Research-Upper Midwest, Chicago.
- Rogers, G. (1990, April). *Student learning outcomes and critical thinking: A review of institutional assessment measures*. In J. Donald (Chair), *Student learning outcomes and critical thinking*. Symposium conducted at the annual meeting of the American Educational Research Association, Boston.
- Ben-Ur, T., Rogers, G., Deemer, D., & Mentkowski, M. (1989, October). *Can past student performance inform current practice? Issues of generalizability in a longitudinal study of college outcomes*. Paper presented at the annual meeting of the Midwestern Educational Research Association. Milwaukee, WI: Alverno Productions. (ERIC Document Reproduction Service No. ED 378 855)
- Rogers, G., & O'Brien, K. (1989, April). *Are we asking institutional effectiveness questions that improve student learning: An Alverno College perspective*. Presentation at the annual meeting of the North Carolina Association for Institutional Research, Durham, NC.
- Rogers, G., & Reisetter, J. (1989). *Flexible strategies for Behavioral Event Interviewing: Exploring events and situations*. Milwaukee, WI: Alverno Productions.
- Mentkowski, M., & Rogers, G. (1988). *Establishing the validity of measures of college student outcomes*. Milwaukee, WI: Alverno Productions.
- Rogers, G. (1988, April). *Validating college outcomes with self-developed instruments: Issues in maximizing contextual validity*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans. Milwaukee, WI: Alverno Productions.
- Rogers, G. (1987, October). *Evaluating college outcomes*. Presentation at the annual meeting of the Association for Institutional Research-Upper Midwest, Eau Claire, WI.
- Ben-Ur, T., Rogers, G., Reisetter, J., & Mentkowski, M. (1987, October). *Changes in learning style preference across undergraduate education professional experience: A longitudinal study of nurse and business professionals*. Paper presented at the annual meeting of the Midwestern Educational Research Association, Chicago. Milwaukee, WI: Alverno Productions.
- Mentkowski, M., & Rogers, G. (1986). Assessing critical thinking. In L. S. Cromwell (Ed.), *Teaching critical thinking in the arts and humanities* (pp. 117–128). Milwaukee, WI: Alverno Productions.
- Mertens, S., & Rogers, G. (1986, April). *Issues in maintaining the design of longitudinal studies over time*. Paper presented at the annual meeting of the Midwestern Educational Research Association, San Francisco. (Eric Document Reproduction Service No. ED 282 890)
- Mentkowski, M., & Rogers, G. (1985, October). *Longitudinal assessment of critical thinking in college: What measures assess curricular impact?* Paper presented at the annual meeting of the Midwestern Educational Research Association, Chicago. Milwaukee, WI: Alverno Productions.
- Giencke-Holl, L., Mentkowski, M., Much, N., Mertens, S., & Rogers, G. (1985, April). *Evaluating college outcomes through alumnae studies: Measuring post-college learning and abilities*.

Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago. Milwaukee, WI: Alverno Productions.

Rogers, G. (1983, May). *Success is the greatest liar: Unit-formation and praise for a chance outcome to another*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.

Rogers, G., Tipton, L., Langston, S., & Allen, M. (1981). *Utilization of telecommunication technologies for collegiate instruction: A survey of Kentucky* (Tech. Rep No. 2).

Nietzel, M., Dillehay, R., & Rogers, G. (1976). *Method innovations in jury research: Alternative juries and archival data*. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.

UNPUBLISHED MANUSCRIPTS

Rogers, G., & Schwan Minik, K. (1997, December). *Alverno retention and academic integration: The Student as Learner Inventory as a retention tool*. Unpublished manuscript, Alverno College, Office of Research and Evaluation, Milwaukee, WI.

Rogers, G. (1997). *Validations on the first external in relation to assessor training and coursework patterns*. Unpublished manuscript, Alverno College, Milwaukee, WI.

Ben-Ur, T., & Rogers, G. (1996, July). *Comparing responses to the Student as Learner Inventory for students who completed it twice*. Unpublished manuscript, Alverno College, Office of Research and Evaluation, Milwaukee, WI.

Mentkowski, M. (AAHE advisor), & her colleague, Rogers, G. (1996, April 1). Synthesis of American Association for Higher Education feedback on drafts of Chapters 1, 2, 3, 4, and 6. Written testimony to the Joint Committee on the Standards for Educational and Psychological Testing.

Rogers, G., & Ben-Ur, T. (1993). *Achievable scoring consistency for operant measures derived from the Picture Story Exercise*. Unpublished manuscript. Alverno College, Office of Research and Evaluation, Milwaukee, WI.

Rogers, G., & Talbott, M. (1990). *Behavioral Event Interview write-up manual: Preparing the participant's description of the event for scoring and reading*. Unpublished manuscript, Alverno College, Office of Research and Evaluation, Milwaukee, WI.

Rogers, G. (1985). *Short report for the validation subcommittee on the relation between ICS performance and prior performance in the curriculum*. Unpublished manuscript, Alverno College, Office of Research and Evaluation, Milwaukee, WI.

CONTRIBUTOR TO GROUP AUTHORSHIP OF ALVERNO COLLEGE REPORTS AND PRODUCTS

Alverno College Educational Research and Evaluation. (2005). *Student satisfaction with the undergraduate Weekend College Program: Fall 2004 Adult Student Priorities Survey*. Unpublished manuscript, Alverno College, Milwaukee, WI.

- Alverno College Educational Research and Evaluation. (2005). *Sources of satisfaction with advising in the Weekend College Program: Fall 2004 Adult Student Priorities Survey*. Unpublished manuscript, Alverno College, Milwaukee, WI.
- Alverno College Educational Research and Evaluation. (2005). *Alverno Teacher Candidate Performance on ED 420 Portfolios*. Unpublished manuscript, Alverno College, Milwaukee, WI.
- Alverno College Educational Research and Evaluation. (2004). *Alverno graduates' perceptions of their teaching preparation*. Unpublished manuscript, Alverno College, Milwaukee, WI.
- Alverno College Educational Research and Evaluation. (2004). *Master in administrative leadership portfolio review: Report 2004*. Unpublished manuscript, Alverno College, Milwaukee, WI.
- Alverno College Educational Research and Evaluation. (2003). *Master in administrative leadership portfolio review: Interim report*. Unpublished manuscript, Alverno College, Milwaukee, WI.
- Alverno College Educational Research and Evaluation. (2000, Spring). *The student teaching portfolios: An interim evaluation*. Unpublished manuscript, Alverno College, Educational Research and Evaluation, Milwaukee, WI.
- Alverno College Educational Research and Evaluation. (2000). *2000 survey of 1999 education graduates*. Unpublished manuscript, Alverno College, Educational Research and Evaluation, Milwaukee, WI.
- Alverno College Educational Research and Evaluation. (2000). *Summary description of 1998 education survey of 1997 graduates*. Unpublished manuscript. Alverno College, Educational Research and Evaluation, Milwaukee, WI.
- Alverno College Office of Research and Evaluation. (1996). *Abilities for community development*. Unpublished manuscript, Alverno College, Milwaukee, WI.
- Alverno College Office of Research and Evaluation. (1996). *Validations on the first external in relation to coursework*. Unpublished manuscript, Alverno College, Milwaukee, WI.
- Alverno College Analysis and Social Interaction Departments. (1995). *Critical thinking in group discussion* [Video]. (Available from Alverno College Institute, 3400 South 43rd Street, PO Box 343922, Milwaukee, WI, 53234-3922)
- Alverno College. (1993). *The proof is in the performance* (Alverno College 1992–1993 Annual Report). Milwaukee, WI: Alverno College Institute.
- Alverno College Office of Research and Evaluation. (1985). *Reflecting on then...and now: An Alverno College questionnaire*. Milwaukee, WI: Alverno College Productions.
- Office of Research and Evaluation/Assessment Committee. (1989). *Putting the validation process to work: A series of strategies for establishing the validity of faculty-designed performance assessment instruments*. Milwaukee, WI: Alverno College Productions.

WORKSHOPS AND RELATED CONTRIBUTIONS (Other than Alverno Sponsored)

Rogers, G. (2005, July). *Learning-centered institutions at work: Case studies*. Panelists and breakout session facilitator at the Southern Association of Colleges and Schools Institute on Quality Enhancement and Accreditation, Orlando.

Rogers, G. (2004, May). Guest host for on-line discussion. *Get Reflective...LINKup Key Competencies*. Australian Flexible Learning Community.
<http://learnscope.flexiblelearning.net.au/LearnScope/golearn.asp?Category=15&DocumentId=5555&Accessory=Discuss>

Rogers, G. (2003, March). *Connecting Student, Program, and Institutional Assessment*. Workshop at the Annual CSUF Assessment Conference and CSU General Education Assessment Conference, California State University-Fullerton.

Rogers, G. (2001, April). *Using Feedback to Improve Performance*. Contribution to preconference workshop on *Mastering the Scholarly Process* for Division I of the American Educational Research Association.

Rogers, G. (2000, April). *Feedback for Breakfast*. Contribution to Breakfast Conversation on *Mastering the Scholarly Process* at the Annual Meeting of the American Educational Research Association, New Orleans.

Mentkowski, M., & Rogers, G. (1999, September). *Learning that lasts: Faculty and students integrating learning, development, and performance*. Presented at the University of North London (September 6), University of Bradford (September 9), and University College Chester (September 13), England.

Rogers, G. (1995, June). *But you can't measure that: Setting Collective Standards for Judging the Quality of Student Work*. Panelists at American Association of Higher Education Conference on Assessment and Quality, Boston.

Mentkowski, M. with Glen Rogers (1994). American Association for Higher Education testimony to the Joint Committee on the Standards for Educational and Psychological Testing: Long version submitted to the Joint Committee on the Standards for Educational and Psychological Testing.

ALVERNO SPONSORED WORKSHOPS and IN-SERVICE PRESENTATIONS

- 2003, January 15 Breakout session presenter, Alverno College Institute on "Analysis in the Disciplines".
- 2002, January 16 Presenter, Alverno College Institute Academic General Session, "Student Engagement in Learning: Interpreting Alverno College Findings for the 2001 NSSE Survey".
- 2000, May 5 Co-presenter, "Workshop for CAEL Study Tour Participants".
- 2000, May 4 Co-presenter, "Symposium for the Swedish 'Living Pedagogues'".
1999, September Co-presenter (with M. Mentkowski),
- 2002, February 20; 1998, October 19; & 1996, October 16
Co-presenter (with W. Rickards), Institutional and program assessment. In *Transforming teaching and learning: An International leadership program for senior university faculty and administrators*. Alverno College session sponsored by Management Frontiers.
- 1997, January Presenter, Alverno Faculty Institute Academic Session, *Reflecting on our practice: Focusing on the performance of alumnae*.
- 1988 to present Co-leader (with M. Mentkowski, J. Reisetter Hart & W. Rickards), program and institutional assessment track for annual five-day workshop at Alverno College on "Assessment-as-Learning"
- 1988 to present Co-presenter (with M. Mentkowski, J. Reisetter Hart & W. Rickards), *Program and institutional assessment, educational research and evaluation*. Presentations at biannual seminar for educators, A Day at Alverno: Teaching and Assessing Student Abilities.
- 1985 to present Intermittent presenter, Alverno College Faculty Institute.

CONSULTATIONS

- Program Assessment Consultant. University of Wisconsin-Stout (June 2005)
- External Program Reviewer. Member of review team for Assessment and Measurement Doctoral Program at James Madison University (2005, February).
- Institutional Assessment Consultant; Champlain College, Vermont (August 2004).
- Evaluation Consultant. Milwaukee Teacher Education Center (2000 to 2005).
- Accreditation Team Member. Middle State Commission on Higher Education Reaccreditation of Excelsior College (2002, March)
- Evaluation Consultant. Manresa Project Proposal, University Ministry, Marquette University (Summer, 2001).

Consultant Discussion. University of Washington Medical School. Topic: Alverno College's Diagnostic Digital Portfolio (April 13, 2001).

Institutional Assessment Consultant. Estrella Mountain Community College, 1997.

Evaluation Consultant. W. K. Kellogg Consortium for the Improvement of Teaching and Assessment, 1990 to 1992.

Research Consultant. Virginia Tech Office, National Center for Research in Vocational Education, 1989 to 1990.

Evaluation Consultant. Faculty Consortium for Assessment Design: FIPSE Assessment Project, 1988 to 1990.

Evaluation Consultant. East Central College Consortium, FIPSE Critical Thinking Project, 1986 to 1987.

SERVICE

Chair Elect (2007) Program Chair (2005)	AERA Moral Development in Education SIG
Reviewer (2005)	Journal of Moral Education
Discussant AERA 2005	AERA Division I paper discussion: "The Hidden Curriculum in End-of-Life Care."
Facilitator (2002 to 2004)	AAHE Assessment Research Forum, Assessment Conference
Discussant AERA 2003	AERA Division I paper discussion "Reliability and Validity of the Healthcare Teams Questionnaire"
Discussant AERA 2002	AERA Division I paper discussion: "Encouraging Intellectual Growth: Senior College engineering Student Profiles"
Reviewer (2002 to 2005)	Medical Education On-Line
Chair (2002 to 2004); Committee member (2000 to 2004)	Awards Committee, American Educational Research Association, Division I, Education in the Professions, Chair, best paper by established investigator subcommittee, 2001. Member, best paper by a new investigator subcommittee, 2000.
Discussant AERA 2001	AERA Division I paper session: "Assessing Professional Development"
Committee member (2000 to 2002)	Publication and Mentoring Committee, American Educational Research Association, Division I, Education in the Professions
Reviewer subcontractor competition (2001, April)	Building Evaluation Systems: Support for teams that participated in the Summer 2000 Regional Teacher Quality Institutes.
Reviewer (1996 to 2005)	American Educational Research Association, Division I, Education in the Professions, Moral Development and Education SIG (2003 to 2005)

Reviewer (1999, 2000)	American Educational Research Journal
Committee member (1998, 2002, 2003)	Program Committee, American Educational Research Association, Division I, Education in the Professions
Discussant AERA 2000	AERA Division I roundtables: "Applying Situated and Distributed Cognition Theories: A Fresh Case for Primary Care Residency"
Discussant AERA 1999	AERA Division I roundtables: "Master Cohort Culture Analysis: Group Developmental Phases"
Discussant AERA 1997	AERA Division I roundtables: "The Theory-Practice Dichotomy in Education Revised" and "Critical Thinking: A Study of Second-Year Baccalaureate Nursing Students"

ALVERNO COLLEGE SERVICE

Founder and Leader (1990 to 1995, 2000 to present)	Research Forum, Office of Research and Evaluation
Committee member (2003 to present)	Developing a Global Perspective Ability Department
Committee member (1993 to present)	Research and Evaluation Committee
Committee member (1988 to present)	Retention Committee
Committee member (1985 to 2003)	Analysis Ability Department
Task force member (2000)	Liberal Outcomes Group
Task force member (1996)	New course proposal development team, TLA 651, "Educational inquiry: Research, assessment, and evaluation"
Task force member (1990 to 1992)	Multicultural Assessment Group
Committee member (1985 to 1990)	Council for Student Assessment

TEACHING: Taught Introductory Psychology, Developmental Psychology, and Social Psychology at the University of Kentucky as a graduate student.

HONORS: Phi Beta Kappa, University of Texas